

Daisy Animal Adventure

Welcome to our Animal Adventure! You are on your way to a fun, exciting adventure with your girls. This program was designed to provide economical, hands-on activities to enhance the girls' experience and to make your time as a volunteer enjoyable and stress-free.

Materials and Supplies

Yellow highlighted items are included in the Team Bag. One Team Bag will have enough group supplies for up to 12 girls to complete the team projects.

Pink highlighted items are included in each Girl's Bag. You will need one Girls Bag for each girl participating

Green highlighted items are available for purchase at your council store. You will need at least one Daisy Journey book **3 Cheers for Animals** to read aloud to the girls and one **award set** for each girl. The accompanying leader guide has helpful information for customizing your journey and for interacting with girls of this age.

Blue highlighted items are not included in either pack.

Overview

This program is designed for six one-hour sessions. Each session is broken down into six segments.

- 1) Arrival and Opening Ceremony (5 Minutes)
- 2) Story Time (10 Minutes)
- 3) Discussion Time with Snack Optional (10 Minutes)
- 4) Project Time (15 Minutes)
- 5) Individual Time (10 Minutes)
- 6) Team Time and Closing Ceremony (10 Minutes)

Plus one planning session and one party event.



Arrival and Opening Ceremony for all Sessions

As girls arrive, give them each a coloring page to work on until the meeting begins. There are six coloring pages; one for each meeting. The coloring pages will be used as clues for a future meeting. This is also a good time to collect dues and any needed paper work. Begin your meetings with a simple ceremony such as saying the Girl Scout Promise or the Pledge.

Mini Scrapbooks

What will the girls be putting in their scrapbook? We've provided coloring pages and paper for personal drawings that will fit in the scrapbook. If possible, have someone take photos during your sessions. Digital photos can be printed on inexpensive copy paper and added to the scrapbook. If you take a trip, try to gather a memento such as a postcard to add the scrapbook. Paper dolls from MakingFriends.com fit in the scrapbook. There are free Daisy Girl Scout paper dolls and free gardener paper dolls plus multi-cultural paper dolls, recipes and fact cards for Mexico and India (two of the countries your girls will be learning about during their adventure.)

Taking a Trip or Tour

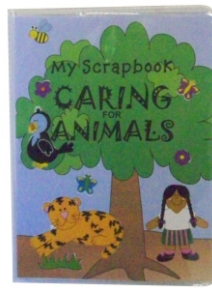
While not necessary, girls will love to take a trip to enhance their adventure. A trip to a local shelter, a wildlife preserve, a zoo or a veterinary office would be a good learning experience for animal care. The Girls' Bags include an "Animal Care" fun patch as a keepsake for a trip. If you prefer, the patch can be awarded for a community service project. See the "Planning Session" on the reverse side for ideas.

The leader guide has many other ideas. Customize our adventure to what will work best for you.

Session 1 Learning About Taking Care of Others

Session 1, Before You Begin

You Need: **Crayons**
Roll of Paper for Mural
Free Flower Printables from MakingFriends.com
Jumbo Craft Sticks
Tacky Glue
Scissors
Large Bucket
Cat Mask
Law Poster
Blank 4" x 6" Paper (1 per girl)
Four Large Pieces of Blank Paper for Mural
Animal Stickers Sheet (1 per girl)
Mini Scrapbook (1 per girl)
Scrapbook Cover Insert (1 per girl)
Cat Coloring Page (1 per girl)
3 Cheers for Animals Story Book
Garden Patch Background Award (1 per girl)



**BONUS PROJECT
PRINT FREE AT
MAKINGFRIENDS.COM**



Gather additional supplies and place inside the bucket. Girls will look forward to seeing the cat mask knowing that materials for a fun project will be inside.

Session 1, Arrival and Opening Ceremony

Girls work on their coloring page until meeting begins.

Session 1, Story Time

Read aloud pages 5-13 of "3 Cheers for Animals." Ask your co-leader or a visiting guest to wear the cat mask and act out the story while it is being read. (Consider making the story interactive by printing the free flower faces from MakingFriends.com and gluing them to craft sticks to make puppets. http://www.makingfriends.com/scouts/scouts_daisy.htm)



Session 1, Discussion Time

Use the poster to review the Girl Scout law. Which parts of the law did we hear about in the story. Here are some examples:

When Robin flew around to exercise the cat she was being... (helpful)

When Tula raced to pond to keep the cat from falling in she was being... (courageous)

When the flowers promise to care for the garden critters they have to be... (responsible)

What other examples did we hear about in the story? Each time a girl participates ask her to place a sticker on the law poster. You will be using the sticker sheet throughout the adventure.

Session 1, Project Time

Instruct the girls to decorate the printed insert for the scrapbook cover with some of the stickers. Slide the insert in the front sleeve of the scrapbook. Insert the cat coloring page in the scrapbook.

Session 1, Individual Time

Instruct girls to write their name on a sheet of the blank scrapbook paper. Ask the girls, "If you were an animal, what kind would you be? Draw it on the paper." Have the girls show their drawing and explain why they would be that animal. Place inside the scrapbook.

Session 1, Team Time

What other kinds of animals are there? Draw them on the team mural. End your meeting with a Friendship Circle.

Extra Time? Have your ipod handy. Play some music and dance "like an animal."

Session 2 Understanding the Difference Between Truth & Make-Believe

Session 2, Before You Begin

You Need: **Scissors**
Crayons
Sandwich Bag (1 per girl)
Large Piece of Cardboard
Mural
Large Bucket
Law Poster
Half of the Paper Grass
Foamie Pieces
Large Wiggle Eyes
Glue Dots
Blank 4" x 6" Paper (1 per girl)
Animal Stickers (1 per girl)
Mini Scrapbook (1 per girl)
Bird Bath Coloring Page (1 per girl)
3 Cheers for Animals Story Book



You will need a base to support your bird's nest. A large platter from the dollar store will work well or you can cut a 15" circle out of cardboard or posterboard. Troop kit contains six large foamie pieces and two large wiggle eyes. Put each one of these eight pieces in its own sandwich bag. If you have more than eight girls, put a large handful of the paper grass in the other bags. If you have less than eight girls, put pairs of items in the bags. Place the bags inside the bucket.

Session 2, Arrival and Opening Ceremony

Girls work on their coloring page until meeting begins.

Session 2, Story Time

Read aloud pages 17-23 of "3 Cheers for Animals." Ask the girls to listen for colors in the story and if they hear a color to hold up that color crayon.

Session 2, Discussion Time

Have each girl say something true about herself. Then ask each one to say something silly and pretend. Give an example such as "My favorite breakfast food is worms!" or "I rode a unicorn to school today!" Each time a girl participates ask her to place a sticker on the law poster.

Session2, Project Time

Lay the cardboard circle in the middle of the group. Place the bucket in the middle of the cardboard. Ask each girl, without looking, to pick out one of the bags and place the item near the bucket. See if they can guess what the team will be making. Give the girls glue dots and point to where each girl should put her piece. If you prefer, the glue dots can be applied prior to the meeting and the girls can just peel the backing and stick the piece in place. To make the beak, fold the diamond shape in half, pinching the fold with two glue dots in the crease. Glue bottom half of the beak to the bucket. Help the girls position the other pieces (see photo above.) The grass is then spread around the bird on the cardboard circle to make a nest. What did we make? Our own pretend robin!

Session 2, Individual Time

Give the girls each a sheet of the blank scrapbook paper and ask them to invent a pretend animal. Add the picture and their coloring pages to their scrapbooks.

Session 2, Team Time

Have the girls work on the mural. End your meetings with a Friendship Circle.

Why not cut and paste on your mural too? Add animal photos printed from the internet.

Session 3 Learning About Diversity & Acceptance

Session 3, Before You Begin

You Need: **Crayons**
Mural
Robin Bucket and Nest
Law Poster
Blank 4" x 6" Paper (1 per girl)
Animal Stickers (1 per girl)
Mini Scrapbook (1 per girl)
Feeding the Fish Coloring Page (1 per girl)
Chick Craft (1 per girl)
3 Cheers for Animals Story Book



Gather your supplies and put them in your Robin bucket.

Session 3, Arrival and Opening Ceremony

Girls work on their coloring page until meeting begins.

Session 3, Story Time

Assign each girl one of these words: picture, chick, horse, family, postcard, Mexico, barn, flower, rooster, photo album, gentle, eyes. Read aloud pages 29-35 of "3 Cheers for Animals." Ask the girls to listen for their word in the story. When they hear their word they should stand up briefly and then sit back down.

Session 3, Discussion Time

Use the poster to review the Girl Scout law. Which parts of the law did we hear about in the story. Here are some examples:

When Zinni fed the horses she was being... (helpful)

When Zinni was gentle with chicks she was being... (respectful of others and considerate)

When Zinni ate healthy she was... (respecting herself)

What other examples did we hear about in the story? Each time a girl participates ask her to place a sticker on the law poster.

Session 3, Project Time

Instruct the girls to reach inside the robin bucket and pull out one of the prepackaged kits without looking. All the chicks are the same but the eggs will be different colors. This may be a good time to remind them about being honest and fair. "We picked fairly. There will be more eggs at another meeting and next time you will get other colors." Directions are included in the girls' kits for making the chick. Ask them to put their chick inside the egg and place it in the nest. Robin will take care of the eggs until the end of the meeting.

Session 3, Individual Time

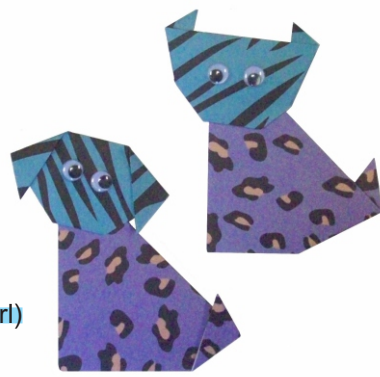
Give the girls each a sheet of the blank scrapbook paper and ask them to draw a horse. They can draw a zebra, a pony a burro, maybe a unicorn or another pretend horse of their own imagination.

Session 3, Team Time

Have the girls work on the mural. End your meeting with a Friendship Circle. The girls can take home their chicks.

Extra time? Have the girls pretend they are hatching chicks.

Session 4 Staying Healthy While Having Fun



Session 1, Before You Begin

You Need: [Tacky Glue](#)
[Crayons](#)
[Sandwich Bags \(1 per girl\)](#)
[Robin Bucket](#)
[Law Poster](#)
[Blank 4" x 6" Paper \(1 per girl\)](#)
[Wiggle Eyes](#)
[Animal Stickers \(1 per girl\)](#)
[Mini Scrapbook \(1 per girl\)](#)
[Walking the Dog Coloring Page \(1 per girl\)](#)
[Animal Print Paper Squares \(4 per girl\)](#)
[3 Cheers for Animals Story Book](#)
[Birdbath Award \(1 per girl\)](#)

Put two large and two small squares of paper in each sandwich bag. Place them inside the Robin bucket.

Session 4, Arrival and Opening Ceremony

Girls work on their coloring page until meeting begins.

Session 4, Story Time

Read aloud pages 41-47 of "3 Cheers for Animals." Ask your co-leader or a visiting guest be Gloria and act out the part as you read.

Session 4, Discussion Time

Discuss the importance of a healthy, active lifestyle. If you are having snack, make sure it is nutritious and appeals to the girls. Grapes or a cut up watermelon would be a good choice. Point out their coloring page. The little girl is getting exercise by walking her dog and the dog is getting exercise too. They are both having fun. What other ways can you have fun and be healthy? (Play outside instead of watching TV, dance, jump rope, sports.) What are ways that you can help animals stay healthy. (The girls can get hints from previous coloring pages.) Each time a girl participates ask her to place a sticker on the law poster.

Congratulate the girls; they have now earned the Birdbath Award by learning to care for themselves and for animals. Show the girls the awards but it is best to hand them to an adult when the girls are picked up.

Session 4, Project Time

Instruct the girls to each pick a bag out of the Robin bucket without looking. They can each make one origami dog and one origami cat or two of the same. The directions for the cat are on page 53 of "3 Cheers for Animals." The dog is made the same except the ears are folded forward and down. When they finish place a dab of glue where each wiggle eye goes and give the girls the wiggles to place on the glue. The finished animals will fit in the girls' scrapbooks or they can glue one or both to the mural.

Session 4, Individual Time

Give each girl a sheet of the blank scrapbook paper and have her draw herself caring for an animal. Add the picture and her coloring page to her scrapbook.

Session 4, Team Time

Pages 50-51 of "3 Cheers for Animals" have instructions for three simple yoga positions that represent animals. Have your girls try these positions and maybe invent their own positions named after other animals.

Session 5 Don't Give Up; Try, Try Again.

Session 5, Before You Begin

You Need: [Crayons](#)
[Scissors](#)
[Craft Scraps Such as Foam, Yarn, Tissue Paper](#)
[Grocery Bag or Tote](#)
[Tacky Glue, Disposable Cups, Craft Sticks](#)
[Platter or Card Board Circle from Session 1](#)
[Robin Bucket](#)
[Law Poster](#)
[Blank 4" x 6" Paper \(1 per girl\)](#)
[Animal Masks](#)
[Half the Paper Grass from Session 1](#)
[Animal Stickers \(1 per girl\)](#)
[Mini Scrapbook \(1 per girl\)](#)
[Cleaning the Hamster Cage Coloring Page \(1 per girl\)](#)
[3 Cheers for Animals Story Book](#)



Place the animal masks in the grocery bag. Place the craft scraps into the robin bucket. You might want to cut everything up into random small pieces ahead of time or you might want to bring scissors for the girls to do it.

Session 5, Arrival and Opening Ceremony

Girls work on their coloring page until meeting begins.

Session 5, Story Time

Read aloud pages 55-61 of "3 Cheers for Animals." Ask your co-leader or a visiting guest wear the elephant mask and act out the part of the baby elephant.

Session 5, Discussion Time

Discuss how hard it was for baby elephant to learn to spray water but she didn't give up. She kept trying until she was able to do it. Ask the girls to think of a time that it was hard for them to learn something new. Did they give up or keep trying? (If they need prompting ask about school work, sports, dance class) Each time a girl participates ask her to place a sticker on the law poster.

Session 5, Project Time

Give each girl some tacky glue in a cup and a craft stick. Ask the girls to help the Robin bucket build her nest. Set out the grass and craft scraps. If you have a larger troop. The girls should work in teams (one cutting, one gluing) or take turns. The girls not working on the nest can add craft scraps to the mural.

Session 5, Individual Time

Give each girl a sheet of the blank scrapbook paper and draw herself succeeding at something she is proud of accomplishing.

Session 5, Team Time

Without looking, have each girl pick a mask from the bag. They should each take a turn, wearing the mask, acting like that animal.

Session 6 Learning How To Care for Animals

Session 6, Before You Begin

You Need: [Crayons](#)
[Scissors](#)
[Craft Scraps Such as Foam, Yarn, Tissue Paper](#)
[Grocery Bag or Tote](#)
[Tacky Glue, Disposable Cups, Craft Sticks](#)
[Robin Bucket](#)
[Law Poster](#)
[Blank 4" x 6" Paper \(3 per girl\)](#)
[Animal Masks](#)
[Remaining Paper Grass](#)
[Animal Stickers \(1 per girl\)](#)
[Mini Scrapbook \(1 per girl\)](#)
[Girl Snuggling a Bunny Coloring Page \(1 per girl\)](#)
[Paper Plate](#)
[Plastic Eggs \(3 per girl\)](#)
[3 Cheers for Animals Story Book](#)
[Red Robin Award](#)



Place the animal masks in the grocery bag. Place the craft scraps and eggs in the robin bucket. You might want to cut the scraps up into random small pieces ahead of time or you might want to bring scissors for the girls to do it. You might ask the parents or whoever picks up the girls from the meeting to arrive 10 minutes early to visit during team time.

Session 6, Arrival and Opening Ceremony

Girls work on their coloring page until meeting begins.

Session 6, Story Time

Read aloud pages 65-71 of "3 Cheers for Animals." Instruct the girls to listen carefully for two words. When they hear the word "promise", instruct them to make the Girl Scout promise sign. When they hear the word "care", instruct them to place their hand over their heart.

Session 6, Discussion Time

Ask the girls if they enjoyed the book and learning about how to care for animals. Do the girls have pets or visit homes with pets? How can they help care for pets. What about animals who live in the wild such as birds? What about animal shelters? Your local animal shelter might want help caring for animals. How? Most shelters ask for donations of old towels and blankets. Maybe there are some in your house.

Session 6, Project Time

Give each girl some tacky glue in a cup and a craft stick. Ask the girls to write their name in the middle of the plate. Instruct the girls to make a personal nest on the paper plate. Set out the grass and craft scraps for the girls to build their nest. Help them build only around the outside so the middle can hold eggs. when finished, take turns picking the eggs from the robin bucket without looking and place the eggs in their personal nests.

Session 6, Individual Time

Give each girl three sheets of the blank scrapbook paper and have her draw (or help her write) three ways that she can help care for animals. Suggest that they look at their coloring pages for hints. Fold each sheet up small and place each one inside an egg.

Session 6, Team Time

Have each girl take a turn, open her eggs and tell the others how she will care for animals. Surprise the girls with the Red Robin award for sharing her tips for caring for animals.

Planning Meeting

You Need: [Grocery Bag or Tote](#)
[Animal Masks](#)
[Animal Stickers \(1 per girl\)](#)
[Invitation \(1 per girl\)](#)
[Skit Script \(1 per girl\)](#)



Tell your girls that you will have a celebration to share their experiences on the Animal Adventure with others. They will be given the final Tula award at the celebration for sharing their experience with others.

Who would they like to invite? Another Daisy troop? Their families? A friend who is not yet in Girl Scouts? What about going to the local senior center and having your celebration there? Help the girls to fill out the invitations and have them decorate with stickers.

Without looking, have each girl pick a mask from the bag. Tell them that during the celebration they will be putting on a skit wearing those masks. What else will they do? Serve a healthy snack? Play music? Demonstrate yoga? They certainly will want to display their robin bucket, her nest and the mural. They will also want to leave out the scrapbooks and their personal nests for the guests to admire.

This might be a good time for a service project. Your girls could ask the guests to bring old towels and blankets to donate to a local shelter when they come to the celebration. Or you might make bird treats with your guests to take home and hang from a tree. Decide with your group what they want to do. The girls' packs came with a Caring for Animals Fun Patch. You could award the girls this patch for the service project.

Here's an idea for the animal mask skit:

Using the law poster to help the girls remember, have them say the Girl Scout law as a group and then each girl say a line:

Tiger says, "Tigers will share their food and prefer not to fight with each other. They are fair. I am honest and fair when _____."

Dog says, "Dogs are trained to help people with handicaps. They are friendly and helpful. I am friendly and helpful when _____."

Giraffe says, "Giraffes live peacefully in big groups. They are considerate and caring of each other. I am considerate and caring when _____."

Lion says, "Lions are not afraid of any other animals. They are courageous and strong. I am courageous when _____."

Zebra says, "Zebras will circle around the young animals to protect them from danger. Zebras are responsible. I am responsible for what I say and do when _____."

Cat says, "Cats keep their fur shiny and clean. Cats respect themselves. I respect myself when _____."

Cow says, "Younger cows are always respectful of the older cows. They respect authority. I respect authority when _____."

Raccoon says, "Raccoons will eat just about anything. They use resources wisely. I use resources wisely when _____."

Bunny says, "Bunnies are cute and cuddly. They make the world a better place. I can make the world a better place when _____."

Elephant says, "Elephants will help take care of each others babies. They are like sisters to each other. I am a sister to other Girl Scouts when _____."

Sing and dance "The Busy Squirrels Song"
Pages 58-59 of your leader guide.

Extra Time? Pages 14-15 of "3 Cheers for
Animals" has interesting photos of birds nests.

Not enough time? Help the girl's write their
animal care ideas instead of drawing pictures.

The final award is earned for sharing their
feelings and experiences in animal care.